## 6/H-15 (viii) (Syllabus-2015)

2022

(May/June)

EDUCATION
( Honours )

(School Management)

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

## Answer any five questions

- 1. Give the concept and scope of school organization and management. Explain the characteristics of successful school management. (5+5)+5=15
- 2. What is meant by classroom management?
  Discuss the steps involved in the process of classroom management.

  5+10=15
- 3. Discuss the functions of a school. Elucidate the role of teachers in the smooth functioning of a school.

  8+7=15

- 4. Briefly examine the significance of the following:  $7\frac{1}{2}+7\frac{1}{2}=15$ 
  - (a) School building and design of school plant
  - (b) School time table and calendar
- 5. What are co-curricular activities? Evaluate the needs and importance of organizing co-curricular activities in school. 5+10=15
- 6. Bring out the differences between inspection and supervision. Discuss the objectives and functions of supervision in modern days.

  7+(4+4)=15
- 7. Explain the meaning and needs of institutional planning. Discuss the process of institutional planning in the present-day context.

  (4+4)+7=15
- 8. Write short notes on any *two* of the following:  $7\frac{1}{2} \times 2 = 15$ 
  - (a) Difference between centralized and decentralized school management
  - (b) Techniques of classroom management
  - (c) School office
  - (d) Programmes of a school